

Evaluation Criteria

Each CPD cycle submitted in a pharmacist's portfolio is assessed against the evaluation criteria published by the Pharmaceutical Society NI.

Scheduled learning criteria

Reflection

Did the pharmacist:

1. Identify specific learning need(s)? [ESSENTIAL*]
2. Describe why he/she wanted to learn about this?

Planning

Did the pharmacist:

3. Describe the activity/activities that he/she planned to undertake to meet these need(s)? [ESSENTIAL*]
4. Indicate when he/she planned to complete these by?

Action

Did the pharmacist:

5. Provide a brief description of the learning activity/activities he/she undertaken to meet the learning need(s)?
6. Include a brief summary of what he/she learnt? [ESSENTIAL*]

Evaluation

Did the pharmacist:

7. Indicate if he/she has met his/her learning need(s)?
8. Indicate how their practice has changed or will change as a result of their learning or how they have applied or will apply their learning? [ESSENTIAL*]
Finally, considering the CPD cycle in its entirety:
9. Is it evident that his/her original learning need(s) has been addressed within the cycle? [ESSENTIAL*]

ESSENTIAL*: denotes the five essential criteria for scheduled cycles. By failing to answer any one of these five essential criteria successfully, the CPD cycle entry will not meet standard.

Unscheduled learning criteria

Action

Did the pharmacist:

1. Provide a brief description of the learning activity/activities he/she undertaken?
2. Include a brief summary of what he/she learnt? [ESSENTIAL*]

Evaluation

3. Did the pharmacist indicate how his/her practice has changed or will change as a result of the learning or how he/she has applied or will apply the learning?
[ESSENTIAL*]

ESSENTIAL*: denotes the five essential criteria for scheduled cycles. By failing to answer any one of these five essential criteria successfully, the CPD cycle entry will not meet standard.